
Amy J. Fritz-Ocock

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EDUCATION: EdD in Special Education May 2016
Emphasis area: Speech-Language
Pathology
Ball State University
Cumulative GPA: 4.0 September 1999

M.A. in Speech-Language Pathology
The Ohio State University
Cumulative GPA: 3.77 May 1995

B.A. in Secondary Education
Capital University
Cumulative GPA: 3.81

EMPLOYMENT **University of Central Florida**
EXPERIENCE: **Center for Autism and Related**
Disabilities October 2014- present
Coordinator of Education and Training

Provide individualized supports and referral advice to persons with ASD and their families via phone consultations and emails. Provide evidence-based classroom consultations and technical assistance in a variety of educational and corporate settings. Deliver in-home and community coaching and modeling. Serve as a liaison between families, school personnel, community support agencies, and other relevant stakeholders to ensure best practice. Design and implement visual supports and picture exchange systems for home and classroom use. Formulate and deliver parent and professional educational training opportunities on topics such as: language pragmatics, early communication facilitation strategies, emotion regulation, gender issues in ASD diagnosis and treatment, PreK through postsecondary education planning, de-escalation techniques for first responders, employment opportunities for individuals on the spectrum, current research trends, and inclusive strategies for schools, businesses, and other agencies. Facilitate support groups for individuals with ASD and their families. Teach families research-based methods of improving their child's communicative competence through the Hanen More Than Words and TalkAbility Training Programs.

Ball State University

Assistant Professor/Clinical Supervisor

September 2007 – May 2013

Provided instruction to undergraduate and graduate students in normal speech-language development, speech sound disorders, language disorders, atypical populations, school-based services, evidence-based practice and case-based learning. Wrote syllabi and planned lectures, assignments, and examinations based on intended course outcomes. Served as department coordinator of student teaching internships across the state of Indiana. Facilitated placement of student interns, conducted on-site observations, and completed final intern assessments. Served as liaison among the Speech Pathology and Audiology Department and Teacher's College of Ball State University, school districts, school supervising clinicians, and student interns. Served as Committee Chairperson for student theses. Guided independent study projects in variant aspects of speech-language pathology including AAC, school-based services, early childhood intervention, autism, parent communiqué, and literacy. Supervised undergraduate and graduate clinicians at the Ball State University Speech and Language Clinic. Provided students with written feedback to facilitate appropriate evaluation and treatment techniques. Conducted weekly individual and group student meetings. Coordinated student achievement and logging of clinical practicum hours. Provided instruction in professional documentation including lesson plans, session summaries, file entries, and semester progress reports. Identified areas of student need and facilitated acquisition of remediation goals to improve clinical competency. Formulated and implemented GRASP (Generalized Reading Awareness Skills Program), a novel literacy treatment program for school-age children with phonological awareness and reading deficits.

Private Practice

Speech-Language Pathologist/Consultant

May 2000 – present

Diagnose speech-language disorders including difficulties with articulation, oral motor development, expressive and receptive language, pragmatics, and voice in children and adult. Provide therapeutic services for children with special needs via direct intervention, home programming exercises, and collaboration with parents and other professionals/agencies. Monitor and report client progress and needs. Provide consultation services, clinical fellowship supervision, case reviews, independent evaluations, and expert testimony for school districts through contract employment.

Hilliard City School District

Speech-Language Pathologist

August 1999 – May 2007

Conducted multi-factored evaluations and managed caseload of district preschool and school-age children. Administered treatment to students with a variety of speech and language disorders, specializing in young children with multiple disabilities. Participated in team meetings to formulate Individualized Education Plans. Served on school Intervention Assistance Team. Supervised CFY candidates and student interns.

The Ohio State University

September 1997 – August
1999

Graduate Assistant

Instructed undergraduate course designed to introduce students to clinical aspects of speech and hearing science through classroom instruction and clinical observation. Modified curriculum, led lectures, created examinations, and coordinated observation experiences for each student for six academic quarters. Assisted in research projects in the area of adult neurogenetics through subject testing and clerical responsibilities.

PROFESSIONAL
ACTIVITIES:

Board Member, 2019, University of Central Florida Project ASD
Advisory Committee
Academic Advisor, 2018-2019, University of Central Florida Club Kreyol
Guest Lecturer, 2014-2019 University of Central Florida
Supervisor, 2018-2019, undergraduate AAC service-learning projects
Adjunct Instructor in Language Science, 2017, University of Central
Florida
Presenter, 2015 & 2017, PEPSA poster sessions, Annual CARD
Conference
Presenter, 2011, 2003 Ohio Speech Language Hearing Association
Annual Conference
Presenter, 2007-2009 Ball State University Continuing Education
Summer Workshops
Member, American Speech-Language Hearing Association (1999-
present)
Member, Indiana Speech-Language Hearing Association (2007-2013)
Member, Ohio Speech-Language Hearing Association (1999-2007)
Member, Ohio Speech Pathology and Educational Audiology Coalition
(1999-2007)
Recipient, 2002 Hilliard City Schools Exceptional Person's Month Award

CREDENTIALS : ASHA Certificate of Clinical Competence
: Florida Board of Speech-Language Pathology and Audiology: State
Licensure/SLP
Hanan Center More Than Words and TalkAbility Certification