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Dr. Amy J. **Fritz-Ocock**  
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EDUCATION: EdD in Special Education May 2016  
Emphasis area: Speech-Language Pathology  
Ball State University  
Cumulative GPA: 4.0

M.A. in Speech-Language Pathology September 1999  
The Ohio State University  
Cumulative GPA: 3.77

B.A. in Secondary Education May 1995  
Capital University  
Cumulative GPA: 3.81

EMPLOYMENT **Cedar Tree Communication Therapy, LLC** January 2020- present  
EXPERIENCE: ***Owner and Founder***

Design and implement specialized speech-language services for children and adults with high-functioning ASD from a variety of research-validated resources. Provide individual and group therapy sessions focused on building social communication competence through cognitive-behavioral interventions. Facilitate group social skills and emotion regulation trainings. Offer individualized educational consulting and advocacy services. Deliver expert corporate consultation, presentation and training services on a variety of topics relating to autism spectrum disorder and communication. Provide concierge-style Hanen Center TalkAbility program and partner with the University of Central Florida Center for Autism and Related Disabilities to offer Hanen More Than Words parent training program. Facilitate monthly parent support group in partnership with UCF CARD and St. Luke's United Methodist Church. Collaborate and consult with independent contractors providing articulation, language, fluency, oral motor and voice therapy under the Cedar Tree Communication Therapy brand to ensure very high-quality diagnostic and intervention services.

**University of Central Florida** October 2014- January 2020  
**Center for Autism and Related Disabilities**  
***Coordinator of Education and Training***

Provided individualized supports and referral advice to persons with ASD and their families via phone consultations and emails. Provided evidence-based classroom consultations and technical assistance in a variety of educational and corporate settings. Delivered in-home and community coaching and modeling. Served as a liaison between families, school personnel, community support agencies, and other relevant stakeholders to ensure best practice. Designed and implemented visual supports and picture exchange systems for home and classroom use. Formulated and delivered parent and professional educational training opportunities on topics such as: language pragmatics, early communication facilitation strategies, emotion regulation, gender issues in ASD diagnosis and treatment, PreK through postsecondary education planning, de-escalation techniques for first responders, employment opportunities for individuals on the spectrum, current research trends, and inclusive strategies for

schools, businesses, and other agencies. Facilitated support groups for individuals with ASD and their families. Taught families research-based methods of improving their child's communicative competence through the Hanen More Than Words and TalkAbility Training Programs.

**Ball State University**

September 2007 – May 2013

***Assistant Professor/Clinical Supervisor***

Provided instruction to undergraduate and graduate students in normal speech-language development, speech sound disorders, language disorders, atypical populations, school-based services, evidence-based practice and case-based learning. Wrote syllabi and planned lectures, assignments, and examinations based on intended course outcomes. Served as department coordinator of student teaching internships across the state of Indiana. Facilitated placement of student interns, conducted on-site observations, and completed final intern assessments. Served as liaison among the Speech Pathology and Audiology Department and Teacher's College of Ball State University, school districts, school supervising clinicians, and student interns. Served as Committee Chairperson for student theses. Guided independent study projects in variant aspects of speech-language pathology including AAC, school-based services, early childhood intervention, autism, parent communiqué, and literacy. Supervised undergraduate and graduate clinicians at the Ball State University Speech and Language Clinic. Provided students with written feedback to facilitate appropriate evaluation and treatment techniques. Conducted weekly individual and group student meetings. Coordinated student achievement and logging of clinical practicum hours. Provided instruction in professional documentation including lesson plans, session summaries, file entries, and semester progress reports. Identified areas of student need and facilitated acquisition of remediation goals to improve clinical competency. Formulated and implemented GRASP (Generalized Reading Awareness Skills Program), a novel literacy treatment program for school-age children with phonological awareness and reading deficits.

**Private Practice**

May 2000 – October 2014

***Speech-Language Pathologist/Consultant***

Diagnose speech-language disorders including difficulties with articulation, oral motor development, expressive and receptive language, pragmatics, and voice in children and adult. Provide therapeutic services for children with special needs via direct intervention, home programming exercises, and collaboration with parents and other professionals/agencies. Monitor and report client progress and needs. Provide consultation services, clinical fellowship supervision, case reviews, independent evaluations, and expert testimony for school districts through contract employment.

**Hilliard City School District**

August 1999 – May 2007

***Speech-Language Pathologist***

Conducted multi-factored evaluations and managed caseload of district preschool and school-age children. Administered treatment to students with a variety of speech and language disorders, specializing in young children with multiple disabilities. Participated in team meetings to formulate Individualized Education Plans. Served on school Intervention Assistance Team. Supervised CFY candidates and student interns.

**The Ohio State University**

September 1997 – August 1999

***Graduate Assistant***

Instructed undergraduate course designed to introduce students to clinical aspects of speech and hearing science through classroom instruction and clinical observation.

Modified curriculum, led lectures, created examinations, and coordinated observation experiences for each student for six academic quarters. Assisted in research projects in the area of adult neurogenetics through subject testing and clerical responsibilities.

**PROFESSIONAL ACTIVITIES:** Board Member, 2019, University of Central Florida Project ASD Advisory Committee  
Academic Advisor, 2018-2019, University of Central Florida Club Kreyol  
Guest Lecturer, 2014-2019 University of Central Florida  
Supervisor, 2018-2019, undergraduate AAC service-learning projects  
Adjunct Instructor in Language Science, 2017, University of Central Florida  
Presenter, 2015 & 2017, PEPSA poster sessions, Annual CARD Conference  
Presenter, 2011, 2003 Ohio Speech Language Hearing Association Annual Conference  
Presenter, 2007-2009 Ball State University Continuing Education Summer Workshops  
Member, American Speech-Language Hearing Association (1999-present)  
Member, Indiana Speech-Language Hearing Association (2007-2013)  
Member, Ohio Speech-Language Hearing Association (1999-2007)  
Member, Ohio Speech Pathology and Educational Audiology Coalition (1999-2007)  
Recipient, 2002 Hilliard City Schools Exceptional Person's Month Award

**CREDENTIALS:** ASHA Certificate of Clinical Competence  
Florida Board of Speech-Language Pathology and Audiology: State Licensure/SLP  
Hanan Center More Than Words and TalkAbility Certification